\_\_County\_\_\_\_\_\_District

(State Use Only)

SCHEDULE D

DETERMINING THE 2004-05 REVENUES

FOR SUPPLEMENTAL INSTRUCTION IN CORE ACADEMIC PROGRAMS

Ref	erence: Education Code sections 37253 and 42239	EDP NO.	WHOLE NUMBERS ONLY UNLESS DECIMAL POINT IS PROVIDED
Α.	CBEDS K-12 Enrollment, October 2003 (Exclude Direct Funded Charter Enrollment)(A)	010	
В.	2004-05 Maximum Number of Fundable Hours (Line A times 0.05 times 120). If less than 1,500, enter 1500. (Round to a whole number)(B)	120	
C.	2004-05 Number of Pupil Hours in Core Academic Programs(C)	140	
D.	2004-05 Fundable Hours (Lesser of Line B or Line C)(D)	160	
E.	2004-05 Amount for Core Programs for districts if Line A, EDP 010 is greater than or equal to 500.  Multiply Line D, EDP 160 times \$3.53. Enter here and on Form K-12, Line E, EDP 181 (Round to whole number)(E)	181	\$
F.	2004-05 Amount for Core Programs for districts if Line A, EDP 010 is less than 500.		
	<ol> <li>If Line D, EDP 160 is equal to or less than 1500 hours, multiply EDP 160 by \$5.05. Enter here and on Form K-12, Line E, EDP 181 (Round to whole number)(F-1)</li> </ol>	165	\$
	2. If Line D, EDP 160 is greater than 1,500 hours and less than or equal to 2,109 hours, enter \$7,573. Enter here and on Form K-12, Line E, EDP 181(F-2)	170	_\$
	3. If Line D, EDP 160 is greater than 2,109 hours, multiply EDP 160 by \$3.53. Enter here and on Form K-12, Line E, EDP 181 (Round to whole number)(F-3)	180	\$

## Please Note:

- 1. If an amount is entered on Line F-1, EDP 165, Line D must be 1,500 hours or less.
- 2. If an amount is entered on Line F-2, EDP 170, Line D must be greater than 1,500 and less than or equal to 2,143 hours.
- 3. If an amount is entered on Line F-3, EDP 180, Line D must be greater than 2,143 hours.